



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

PCCM 3373-30: CHILD PSYCHOLOGY

Spring 2016

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The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

Each academic year, a core value is emphasized. This academic year, the core value is *Mission Focus*– “We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.”

Course Description

The purpose of this course is to provide an introduction to the theoretical base and practical application of child psychology in multiple counseling and ministry settings. Key concepts of child psychology will be presented, as well as how they can be applied today.

Student Learning Outcomes

1. To provide students with a basic understanding about the main characteristics of the children in their different developmental stages.
2. To enable students to identify multiple factors and systems affecting child development.
3. To provide students with resources to aid in ministry with families in crisis and to provide knowledge of various external and community resources available to them and to families in need.
4. To provide students with basic understanding about effects of physical, psychological and social changes of the child life.
5. It is not a goal of this course to qualify students to serve as professional counselors or to offer therapeutic insight. This course only serves to provide a basis of knowledge to aid in ministry. Further coursework and licensing is required to function as a professional counselor or

psychologist.

Course Texts

Textbooks:

The following textbooks are required:

Elkind, D. *The Hurried Child: Growing Up Too Fast Too Soon*. Cambridge, MA: De Capo Press, 2006.

Course Requirements and Grading

1. Exams: Exams will include multiple choice, short answer, and discussion questions. A study guide will be given the class period before the exam. The exams will not be cumulative, but may require knowledge learned in prior portions of the course.
2. Book Review: Each student will choose a book relating to the topic of this course. They will read the book and write a brief book review (see Book Review Outline). Each student will sign up for a time to present their book during class time.
3. Parent Resource: Choose an issue that is common for children (either from the topics covered in class or another approved topic). Create a resource for parents with information regarding the issue, ways to help child, other resources available (i.e. websites, support groups, books, etc.), and helpful Scripture or Biblical truths. Be creative!
4. Movie Project: Each student will choose and view a movie depicting a child who is dealing with something relevant to our class topics of study. The students will then write a brief movie review (see Movie Review Outline).
5. Class Participation: I consider class participation vital to the success of this class and will grade you accordingly. I expect you to come to class with materials read, assignments prepared, and ready for discussion.

Attendance

According to seminary policy, you are allowed nine hours of absence during the course of this class. Three tardy marks are equivalent to one absence. Any work missed due to absence or tardiness is your responsibility to make-up. Please obtain copies of notes or handouts from your colleagues. Please attend class.

Exam 1	20%
Exam 2	20%
Final Exam	20%
Book Review	15%

Parent Resource	15%
Class Participation	<u>10%</u>
TOTAL	100%

Course Outline Schedule/exams

All topics are subject to change

	Class Topic	Reading Due	Assignment Due
Jan 25	Syllabus & Class Introduction	Chapter 1	
	A Child's World	Chapter 2 & 3	
Feb 1	Prenatal Development	Chapter 4	
	Birth and the Newborn Baby	Chapter 5	
Feb 8	Physical Development and Health in Infancy and Toddlerhood	Chapter 6	
Feb 15	Cognitive Development in Infancy and Toddlerhood	Chapter 7	
Feb 22	Personality and Social Development in Infancy and	Chapter 8	
Feb 29	EXAM 1		
Mar 7	Physical Development and Health in Early Childhood	Chapter 9	
Mar 14	SPRING BREAK		
Mar 21	Cognitive Development in Early Childhood	Chapter 10	Book Review
Mar 28	Personality and Social Development in Early Childhood	Chapter 11	
Apr 4	EXAM 2		
Apr 11	Physical Development and Health in Middle Childhood	Chapter 12	
Apr 18	Cognitive Development in Middle Childhood	Chapter 13	Parent Resource
Apr 25	Personality and Social Development in Middle Childhood	Chapter 14	
May 2	Review		
May 9	Final Exam		

Additional Course Information

Blackboard sites
Special instructions
Plagiarism
Computer/Phone usage policy

If you have any questions about Blackboard, SelfServe, or ITC services, please access the ITC page on our website: www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Selected Bibliography

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- Achenbach, T. & Rescorla, L. *Multicultural understanding of child and adolescent psychopathology: Implications for mental health assessment*. New York: Guilford Press, 2006.
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- Landreth, G., Bratton, S., Kellam, T., & Blackard, S. R. *Child parent relationship therapy (CPRT) treatment Manual: A 10-session filial therapy model for training parent*. New York: Routledge, 2006.

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- Nadeau, K. G., Dixon, E. B., & Beyl, C. *Learning to slow down & pay attention: A book for kids about ADHD*. Magination Press, 2004.
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